

Application for Transfer Credit

Transfer Credit Evaluation Fee

Payment of the appropriate evaluation fee must accompany each *Application for Transfer Credit*. The amount of each evaluation fee may be determined by the source from which the transfer credit is expected to come.

Transfer Credit Sourced in an Accredited Setting

Fee: \$25.00

Transfer Credit Sourced in a Home School Setting

Fee #1: \$50 for the first application coming from each discipline (per student)

Fee #2: \$30 for additional applications coming from the same discipline (per student)

Discipline Categories

MathematicsScienceFine ArtsPractical ArtsHealthLanguage ArtsSocial StudiesForeign LanguagePhysical Education

Student Name:	Anticipated Year of Grad	uation:	
Phone Number:	Parent's Email Address:		
Course Name:			
Course Setting (please check all that may app	ly): ☐ home school ☐ private tutorial	□ independen	t study
☐ public school - name of school:			
☐ private school - name of school:			_
Name of Primary Instructor:			
Name of Course Monitor:		(if applicable)	
Did this course cover one or two semesters' w How many units of high school credit are you		□ 0.50 [□ 1.00
Starting Date: Weeks not in session (please identify dates): _ Total Number of Weeks in Session:			
Parent Signature:		Date:	

<u>If this course was completed in an accredited setting</u>, please request that an official transcript be sent to Heritage Academy as supporting documentation for this Application.

If this course was completed in an unaccredited or home school setting, please see the reverse side of this application for a list of supporting documents that must be provided to support this application.

Note: All Applications will be considered incomplete until all necessary supporting documentation has been received.

Please provide the following for courses completed in an unaccredited or home-school setting.

▶ Quick Summary of Course Structure Information Hours of direct instruction:								
_	An organized view binder t	nat includes the following inforr	mation					
		dent's name and course name on spine of view binder Please note that Heritage						
	Application for Transfer Credit placed in front, clear sleeve of view binder			Academy typically does not				
	First Binder Item: A Home Sch the grading scale used. (Templ	award Transfer Credit to coursework completed with the following curriculum:						
	Second Binder Item: a Course Report that includes the following			A.C.E.				
	 Course Name, Student's Name, Course Setting Bibliography/Repertoire of Resources: e.g. textbooks, workbooks, literary titles, titles of musical pieces, scripts, artwork, camp brochures, program brochures, etc.) Specific Course Description (broad summary of course focus and content) 			Alpha Omega Publications and their subsidiaries Switched-On School House				
	 Summary of Course Structure and Activity Log Explanatory Statement Regarding Methods of Assessment Example: As the year progressed, mastery of objectives was evaluated by the student completing 10 closed-book chapter tests, 2 semester exams, a number of unannounced quizzes, two essays, and one special project. The student also expected to regularly complete workbook worksheets to aid her in acquisition of knowledge & skills. 							
		want to consider using Engrade.cor	n to for your gradebook and th	nen printing the report.)				
	Example: Tests (50%) Test 1: 89% Test 2: 94% Test 3: 91% Test 4: 87% Cumulative Exam: 90	Essays & Special Projects (35%) Essay #1: 92% Essay #2: 93% Reflection Paper: 88% Interview Summary: 96%	Homework (15%) Unit 1: 95% Unit 2: 96% Unit 3: 99% Unit 4: 88%					
	TAB #1- List of Learning Objectives: Identify specific learning objectives that directed instruction. Learning objectives should reflect an increase in breadth and depth of knowledge and skills and demonstrate balance between theory and application. In a traditional textbook was used, providing a detailed Table of Contents will suffice.							
		his has been integrated into the Su amount of time invested and descri						
	TAB #3: Assessments Insert an <u>organized record</u> of tests, quizzes, written papers (separate tab), completed homework pages (separate tab), presentations, performance programs, recital programs, certificates of achievement, etc.							
	Final TAB: Instructor Endorsement (THIS MUST BE SIGNED BY THE PRIMARY INSTRUCTOR) if instruction was received from an actual instructor: e.g. piano teacher, theater director, camp instructor, athletic coach etc. It should also include: - Instructor qualifications - Evaluative conclusion (general synopsis of students' performance or mastery achieved as it related to objectives) - Instructor's Contact Information							