**Transcript: (Student Name)**

**Parents:**

**Student:**

**Birthdate:**

**Address:**

**Phone:**

**Email Address:**

**Fourth Grade**

**2013-2014**

|  |  |  |  |
| --- | --- | --- | --- |
| **Subject** | **Curriculum** | **Textbook Title** | **Grade** |
| Math | Math-U-See | Delta  | A |
| Language Arts | Learning Language Arts Though Literature | Orange Book | B |
| History | My Father’s World | Journey through the Bible, Ancient World, Streams of Civilizations 1, Trojan Horse | A |
| Science | My Father’s World | Genesis for Kids, Dinosaurs of Eden, Pyramids | A |
| Bible | My Father’s World |  | A |
| Art | My Father’s World | God & The History of Art | A |
| AWANA- Bible Club |  |  |  |
| Upward Soccer |  |  |  |
| Guitar Lessons |  |  |  |

**Notes:**

History/Science/Bible/Art- “Creation to the Greeks” is a chronological, history-based unit study. Beginning with creation, we created a timeline, read God’s word and other history books which helped Sally have an understanding of the culture and art during that time period.

Math- Sally has not progressed though the math curriculum as quickly this year due to needing more time to master concepts.

This transcript has been prepared by

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_